INTERVIEW WITH AN AVATAR: A REAL-TIME ENGAGEMENT TRACKING-ENABLED CLOUD-BASED MULTIMODAL DIALOG SYSTEM FOR LEARNING AND ASSESSMENT

Vikram Ramanarayanan†, Patrick Lange†, David Pautler‡, Zhou Yu⋆ and David Suendermann-Oeft†

†Educational Testing Service R&D, 90 New Montgomery St, #1500, San Francisco, CA
‡Intention Perception, LLC., New Zealand
⋆Carnegie Mellon University, Pittsburgh, PA
vramanarayanan@ets.org

ABSTRACT

Recent advances in immersive computing technology have the potential to accelerate development of engaging intelligent agents that can guide one or multiple phases of learner instruction, learning, and assessment. Such technologies are also important since they offer opportunities for personalizing the learning environment to each learner or trainee, providing a natural and engaging interface that can adapt to their individual strengths and weaknesses in real-time so as to increase the efficacy of training [1]. In this spirit, we present a multimodal dialog system equipped with a virtual human avatar interlocutor. The agent, developed in Unity with WebGL support, leverages the HALEF (Help Assistant–Language-Enabled and Free) open-source cloud-based standard-compliant dialog framework [2]; see Figure 1. The system records video and speech data from users and further, tracks and reacts to users’ state, such as engagement, in real-time, based on a combination of visual and verbal features. We designed and implemented a conversational job interview task based on the proposed framework. In this scenario, the avatar plays the role of an interviewer and reacts to user disengagement in real-time with feedback strategies designed to re-engage the user in the job interview process, thus providing a more holistic and immersive user experience.

Index Terms— intelligent tutoring, computer assisted language learning, multimodal dialog system, real-time engagement

Fig. 1. The HALEF multimodal dialog framework with virtual avatar support for educational learning and assessment applications.

1. REFERENCES


†http://halef.org