# Machine Learning 

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- The most up-to-date version of this document as well as auxiliary material can be found online at
http://suendermann.com
- For many of the exercises we will be using the programming language Octave available from
http://www.gnu.org/software/octave/

Please install and bring your laptops to class.

- Andrew Ng from the Standford Artificial Intelligence Lab will give an extensive online lecture starting in October. Details at
http://www.ml-class.com/

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## Machine Learning in Computer Science

- Machine learning is related to many disciplines in computer science inluding
- artificial intelligence
- pattern recognition
- natural language processing (NLP)
- speech and audio processing
- image processing
- robotics
- financial modeling
- planning
- ML is to automatically
- identify patterns in data or
- make decisions based on data.
- Technically speaking, the major tasks of ML are
- classification,
- regression, and
- clustering.


## Classification

- Classification is to identify which of $N$ classes an entity $x$ (a data point) belongs to.
- The feature vector $\overrightarrow{\boldsymbol{x}}$ is composed of return values of feature functions that depend on $x$ :

$$
\vec{x}=\left(\begin{array}{c}
f_{1}(x)  \tag{1}\\
\vdots \\
f_{n}(x)
\end{array}\right)
$$

- In some cases, the entity $\boldsymbol{x}$ is a vector by itself, so $\overrightarrow{\boldsymbol{x}}$ could be composed of its components:

$$
\vec{x}=\left(\begin{array}{c}
x_{1}  \tag{2}\\
\vdots \\
x_{n}
\end{array}\right)
$$

Example feature function in vowel classification: $f_{1}, f_{2}$



- In addition to the data point $x$, supervised techniques make use of a target value $t$.
- In classification, $t$ represents the class of $x$.
- Accordingly, the goal of classification is to identify a function $\boldsymbol{y}$ such that

$$
\begin{equation*}
y(x)=t \tag{3}
\end{equation*}
$$

- To come up with a function $y$ that returns the correct $t$ most of the time, we have to find
- powerful features turning $\boldsymbol{x}$ into $\vec{x}$ and
- a powerful vector classification technique turning $\vec{x}$ into $t$.


## Classification: example



## Classification: example



## Classification: example



## Classification: example



## Classification: example



## Regression

- Classification attempts to predict one class out of a finite and discrete set of classes given $\boldsymbol{x}$.
- In contrast, regression attempts to predict a continuous variable given $\boldsymbol{x}$.
- Accordingly, the goal of regression is to identify a function $y$ such that

$$
\begin{equation*}
y(x)=t . \tag{4}
\end{equation*}
$$

- The goals of classification and regression are identical, so, what is the difference?
- The main difference is how to evaluate performance.
- In classification, a prediction is either identical to the ground truth or not, i.e., it is correct or wrong.
- In regression, a prediction has a distance from the ground truth, i.e., it features a continuous degree of correctness.


## Regression: example





- Clustering is an unsupervised task.
- Hence, we do not have target values.
- The goal is to identify groups of similar data points that are dissimilar to others.
- Technically speaking, we want to find a partition of the data such that

1. Points in the same cluster are similar.
2. Points in different clusters are dissimilar.

- The challenge is to define (dis)similarity for a given type of data.


## Clustering: example



## Clustering: example



## Clustering: example



- Classical artificial intelligence (AI) is based in determinism (rules).
- Examples include
- expert systems ( $\longrightarrow$ Knowledge-Based Systems)
- theorem provers ( $\longrightarrow$ Logic; Knowledge-Based Systems)
- Shakey the robot
- Deep Blue

D. Suendermann-Oeft
- first general-purpose robot able to reason about its actions
- developed between 1966 and 1972 at Standford Research Institute (SRI)
- combined research in robotics, image processing, and NLP
- programmed in LISP
- Sample task:
push the block off the platform
- A research results was the $A^{*}$ search algorithm ( $\longrightarrow$ Knowledge-Based Systems).
- pic:
- source: http://www.flickr.com/photos/15965815@N00/352902842/
- author: Marshall Astor
- license: Creative Commons Attribution-Share Alike 2.0 Generic


## Deep Blue



- chess-playing computer by IBM
- On May 11, 1997, Deep Blue won a sixgame match against Garry Kasparov.
- based on brute-force computing power ( 30 nodes with 480 VLSI chess chips)
- written in C under AIX
- The evaluation function contained multiple parameters tuned on $\mathbf{7 0 0 , 0 0 0}$ grandmaster games.
- pic:
- source: http://flickr.com/photos/22453761@N00/592436598/
- author: James the photographer
- license: Creative Commons Attribution 2.0 Generic
- Modern AI is based in statistical modeling (probabilities).
- Examples include
- web search
- speech recognition
- machine translation (MT)
- optical character recognition
- ASIMO
- Watson
- a humanoid robot by Honda
- stands at 130 cm and weighs 54 kg
- runs ©6km/h on two feet (2005)
- Al technology integrated:
- detects moving objects
- interprets postures, gestures, and voice commands
- faces people when spoken to
- facial recognition of $\leq 10$ faces; addresses people by name
- pic:
- source:
http://upload.wikimedia.org/wikipedia/commons/0/05/ HONDA_ASIMO.jpg
- author: Gnsin
- license: Creative Commons Attribution-Share Alike 3.0 Unported
- Watson is an Al computer system from IBM for question answering.
- It combines applications of
- machine learning,
- NLP,
- information retrieval,
- knowledge representation,
- reasoning.
- To showcase its abilities, in February 2011, Watson competed on the show Jeopardy! against the human champions and won.
- During the quiz, Watson had no access to the Internet.
- It had access to 200 M pages of structured and unstructured data (including a copy of the entire Wikipedia), amounting to 4TB.
- Hardware consisted of
- 90 IBM Power 750 servers with 2880 processors and 16TB of RAM.


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- Suppose we have a blue (b) and a red ( $r$ ) box.
- In the blue box, there are $\mathbf{2}$ apples $(a)$ and 6 oranges $(o)$.
- In the red box, there are $\mathbf{3}$ apples and 1 orange.
- Suppose, we draw each fruit token with the same probability.
- We consider box $B$ and fruit $F$ to be random variables.
- $B$ can have the values $b$ and $r$.
- $F$ can have the values $a$ and $o$.
- These are questions we want to answer:
- What is the probability of picking an apple?
- Given I chose an orange, what is the probability that it was drawn from the blue box?
- The probability $p$ of an event is the fraction of time the event occurs out of some number of trials approaching infinity.
- $\mathbf{0} \leq p \leq 1$
- Events that cannot cooccur are called mutually exclusive.
- Probabilities of mutually exclusive events sum up to 1 .
- If two events $\boldsymbol{x}$ and $\boldsymbol{y}$ are independent, we have

$$
\begin{equation*}
p(x, y)=p(x) p(y) \tag{5}
\end{equation*}
$$

and

$$
\begin{equation*}
p(x \mid y)=p(x) \tag{6}
\end{equation*}
$$

- Count table
from our example:

> generalized:

|  | $a$ | $o$ | $\Sigma$ |
| :---: | :---: | :---: | :---: |
| $b$ | 2 | 6 | 8 |
| $r$ | 3 | 1 | 4 |
| $\Sigma$ | 5 | 7 | 12 |


|  | $x_{i}$ |  |
| :---: | :---: | :---: |
| $\boldsymbol{y}_{\boldsymbol{j}}$ | $\boldsymbol{n}_{\boldsymbol{i j}}$ | $r_{\boldsymbol{j}}=\sum_{i} \boldsymbol{n}_{\boldsymbol{i j}}$ |
|  | $\boldsymbol{c}_{\boldsymbol{i}}=\sum_{\boldsymbol{j}} \boldsymbol{n}_{\boldsymbol{i j}}$ | $\boldsymbol{N}=\sum_{i} \sum_{\boldsymbol{j}} \boldsymbol{n}_{\boldsymbol{i j}}$ |

- The joint probability describes how likely events occur simultaneously:

$$
\begin{equation*}
p\left(x_{i}, y_{j}\right)=\frac{n_{i j}}{N} \tag{7}
\end{equation*}
$$

- E.g., selecting an orange from the blue box:

$$
\begin{equation*}
p(b, o)=\frac{6}{12}=\frac{1}{2} \tag{8}
\end{equation*}
$$

- The probability of $x_{i}$ irrespective of $\boldsymbol{y}_{\boldsymbol{j}}$ is

$$
\begin{equation*}
p\left(x_{i}\right)=\frac{c_{i}}{N}=\frac{\sum_{j} n_{i j}}{N}=\sum_{j} p\left(x_{i}, y_{i}\right) \tag{9}
\end{equation*}
$$

- E.g., selecting the blue box:

$$
\begin{equation*}
p(b)=p(b, a)+p(b, o)=\frac{1}{6}+\frac{1}{2}=\frac{2}{3} \tag{10}
\end{equation*}
$$

- We now limit our analysis only to events with $x_{i}$ and want to analyze the fraction of these cooccurring with $\boldsymbol{y}_{j}$.
- This case is the conditional probability of $y_{j}$ given $x_{i}$ :

$$
\begin{equation*}
p\left(y_{j} \mid x_{i}\right)=\frac{n_{i j}}{c_{i}} \tag{11}
\end{equation*}
$$

- E.g., the probability of having chosen the blue box when eating an orange:

$$
\begin{equation*}
p(b \mid o)=\frac{6}{7} \tag{12}
\end{equation*}
$$

- We can express the joint probability in terms of conditional probabilities:

$$
\begin{equation*}
p\left(x_{i}, y_{j}\right)=\frac{n_{i j}}{N}=\frac{n_{i j}}{c_{i}} \cdot \frac{c_{i}}{N}=p\left(y_{j} \mid x_{i}\right) p\left(x_{i}\right) \tag{13}
\end{equation*}
$$

- Generalizing from the probability $p\left(x_{i}\right)$ of a particular value $x_{i}$, we get a probability distribution $p(X)$ of the random variable $X$.
- Now, we can derive
- the sum rule (from Equation 9):

$$
\begin{equation*}
p(X)=\sum_{Y} p(X, Y) \tag{14}
\end{equation*}
$$

- the product rule (from Equation 13):

$$
\begin{equation*}
p(X, Y)=p(Y \mid X) p(X) \tag{15}
\end{equation*}
$$

- Bayes' rule (from double application of Equation 15):

$$
\begin{equation*}
p(Y \mid X)=\frac{p(X \mid Y) p(Y)}{p(X)} \tag{16}
\end{equation*}
$$

- We want to look one more time at the question

Given I chose an orange, what is the probability that it was drawn from the blue box?

- Before knowing which fruit I chose, the probability distribution of chosing boxes was $P(B)$ (prior probability).
- After chosing a fuit $(F)$, the probability distribution of chosing boxes changed to $P(B \mid F)$ (posterior probability).
- In our example, we have the prior

$$
\begin{equation*}
p(b)=\frac{2}{3} \tag{17}
\end{equation*}
$$

and the posterior

$$
\begin{equation*}
p(b \mid o)=\frac{6}{7} \tag{18}
\end{equation*}
$$

- That is, the probability that the box was blue increased after observing $o$.
- A probabilistic MT system is to translate an Urdu ( $U$ ) source sentence into English ( $E$ ).
- We are given the following count tables:
translation model

|  | $u_{1}$ | $u_{2}$ | $u_{3}$ | $u_{4}$ |
| :---: | :---: | :---: | :---: | :---: |
| $e_{1}$ | 0 | 1 | 0 | 1 |
| $e_{2}$ | 1 | 1 | 1 | 0 |
| $e_{3}$ | 1 | 0 | 1 | 0 |
| $e_{4}$ | 0 | 1 | 38 | 0 |
| $e_{5}$ | 0 | 0 | 1 | 0 |

language model for $U$

| $u_{1}$ | $u_{2}$ | $u_{3}$ | $u_{4}$ |
| :---: | :---: | :---: | :---: |
| 15 | 632 | 52 | 23 |

language model for $\boldsymbol{E}$

| $e_{1}$ | $e_{2}$ | $e_{3}$ | $e_{4}$ | $e_{5}$ |
| :---: | :---: | :---: | :---: | :---: |
| 450 | 891 | 586 | 899 | 7638 |

- The MT system uses a smoothing strategy replacing zero counts in the count table by 0.5 to prevent unlikely events to be suppressed.
- What is the best translation of the sentences
a) $u_{3}$ and
b) $u_{4}$
using
I) simple posterior probabilities,
II) Bayes' rule?


## Continuous probability

- So far, we talked about discrete probability.
- That is, $X$ can take one out of a finite set of discrete values $\left(x_{1}, \ldots, x_{I}\right)$.
- If $X$ becomes continuous, there are infinitely many different values, so, the probability of a specific value may approach zero.
- Hence, we introduce the notion of a probability density function (PDF) $p(x)$.
- We can calculate the probability that $x$ falls in an interval ( $x_{0}, x_{1}$ ) using the definite integral

$$
\begin{equation*}
p\left(x \in\left(x_{0}, x_{1}\right)\right)=\int_{x_{0}}^{x_{1}} p(x) \mathrm{d} x \tag{19}
\end{equation*}
$$

- A special case is the cumulative density function (CDF) $P(x)$ :

$$
\begin{equation*}
P(x)=\int_{-\infty}^{x} f(u) \mathrm{d} u \tag{20}
\end{equation*}
$$

## PDF: examples



## CDF: examples



- range of values:

$$
\begin{equation*}
\int_{-\infty}^{\infty} p(x) \mathrm{d} x=P(\infty)=1 ; p(x) \geq 0 \tag{21}
\end{equation*}
$$

- sum rule:

$$
\begin{equation*}
p(x)=\int_{-\infty}^{\infty} p(x, y) \mathrm{d} y \tag{22}
\end{equation*}
$$

- product rule:

$$
\begin{equation*}
p(x, y)=p(y \mid x) p(x) \tag{23}
\end{equation*}
$$

- Bayes' rule:

$$
\begin{equation*}
p(y \mid x)=\frac{p(x \mid y) p(y)}{p(x)} \tag{24}
\end{equation*}
$$

## Expectation

- The expected value or expectation of a random variable is
- for discrete distributions:

$$
\begin{equation*}
\mathbf{E}(X)=\sum_{x} x p(x) \tag{25}
\end{equation*}
$$

- for continuous distributions:

$$
\begin{equation*}
\mathrm{E}(X)=\int_{-\infty}^{\infty} x p(x) \mathrm{d} x \tag{26}
\end{equation*}
$$

- theorems ( $X$ and $Y$ are independent random variables):

$$
\begin{align*}
& \mathrm{E}(X Y)=\mathrm{E}(\boldsymbol{X}) \mathrm{E}(\boldsymbol{Y})  \tag{27}\\
& \mathrm{E}(\boldsymbol{X}+\boldsymbol{Y})=\mathrm{E}(\boldsymbol{X})+\mathrm{E}(\boldsymbol{Y}) \tag{28}
\end{align*}
$$

- We are rolling
a) one die,
b) two dice,
c) three dice.
- Assuming the random variable $X$ is the sum of numbers obtained at each roll, calculate
I) $p(X)$,
II) $\mathrm{E}(X)$.
- Plot $p(X)$ for $a), b$, and $c)$. How do you think $p(X)$ looks like for a larger number of rolls?


## Univariate normal distribution

- univariate (one-dimensional) Gaussian/normal distribution:

$$
\begin{equation*}
\mathcal{N}\left(x \mid \mu, \sigma^{2}\right)=\frac{1}{\sqrt{2 \pi \sigma^{2}}} e^{-\frac{(x-\mu)^{2}}{2 \sigma^{2}}} \tag{29}
\end{equation*}
$$



- pic:
- source: http://en.wikipedia.org/wiki/File:DEU-10m-anv.jpg
- author: Deutsche Bundesbank (banknote), European Central Bank (photo)
- permission: ECB/2003/4 and ECB/2003/5
- multivariate ( $D$-dimensional) normal distribution:

$$
\begin{equation*}
\mathcal{N}(x \mid \mu, \Sigma)=\frac{1}{(2 \pi)^{D / 2}|\Sigma|^{1 / 2}} \exp \left(-\frac{1}{2}(x-\mu)^{\prime} \Sigma^{-1}(x-\mu)\right) \tag{30}
\end{equation*}
$$

- pic:
- source:
http://en.wikipedia.org/wiki/File:GaussianScatterPCA.png
- author: Ben FrantzDale
- license: GNU Free Documentation License 1.2
- The expectation of the univariate normal distribution is

$$
\begin{align*}
\mathrm{E}(X) & =\mathrm{E}(Y+\mu) \text { with } Y=X-\mu  \tag{31}\\
& =\mathrm{E}(Y)+\mu  \tag{32}\\
& =\int_{-\infty}^{\infty} y \frac{1}{\sqrt{2 \pi \sigma^{2}}} e^{-\frac{y^{2}}{2 \sigma^{2}}} \mathrm{~d} y+\mu  \tag{33}\\
& =-\frac{\sigma^{2}}{\sqrt{2 \pi \sigma^{2}}} \int_{-\infty}^{\infty} y \frac{y}{\sigma^{2}} e^{-\frac{y^{2}}{2 \sigma^{2}}} \mathrm{~d} y+\mu  \tag{34}\\
& =-\frac{\sigma^{2}}{\sqrt{2 \pi \sigma^{2}}}\left[e^{-\frac{y^{2}}{2 \sigma^{2}}}\right]_{y=-\infty}^{\infty}+\mu  \tag{35}\\
& =\mu \tag{36}
\end{align*}
$$

- The variance expresses how broad is a distribution around its mean (expectation):

$$
\begin{align*}
\operatorname{Var}(X) & =\mathrm{E}\left((X-\mathrm{E}(X))^{2}\right)  \tag{37}\\
& =\mathrm{E}\left((X-\mu)^{2}\right)  \tag{38}\\
& =\mathrm{E}\left(X^{2}-2 X \mu+\mu^{2}\right)  \tag{39}\\
& =\mathrm{E}\left(X^{2}\right)-2 \mathrm{E}(X) \mu+\mu^{2}  \tag{40}\\
& =\mathrm{E}\left(X^{2}\right)-2 \mu^{2}+\mu^{2}  \tag{41}\\
& =\mathrm{E}\left(X^{2}\right)-\mathrm{E}(X)^{2} \tag{42}
\end{align*}
$$

## Variance: exercise

- Calculate the variance of a univariant normal distribution.


## Covariance

- The covariance expresses how two random variables $X$ and $Y$ change together.
- A special case of the covariance is the case that $X=Y$

$$
\begin{equation*}
\operatorname{Cov}(X, Y)=\operatorname{Var}(X) \tag{43}
\end{equation*}
$$

- Another special case is when $X$ and $Y$ are independent where

$$
\begin{equation*}
\operatorname{Cov}(X, Y)=0 \tag{44}
\end{equation*}
$$

- Generally, we have

$$
\begin{align*}
\operatorname{Cov}(X,) & =\mathrm{E}((X-\mathrm{E}(X))(Y-\mathrm{E}(Y)))  \tag{45}\\
& =\mathrm{E}\left(\left(X-\mu_{x}\right)\left(Y-\mu_{y}\right)\right)  \tag{46}\\
& =\mathrm{E}\left(X Y-X \mu_{y}-\mu_{x} Y+\mu_{x} \mu_{y}\right)  \tag{47}\\
& =\mathrm{E}(X Y)-\mathbf{E}(X) \mu_{y}-\mu_{x} \mathrm{E}(Y)+\mu_{x} \mu_{y}  \tag{48}\\
& =\mathrm{E}(X Y)-\mu_{x} \mu_{y}-\mu_{x} \mu_{y}+\mu_{x} \mu_{y}  \tag{49}\\
& =\mathrm{E}(X Y)-\mathbf{E}(X) \mathrm{E}(Y) \tag{50}
\end{align*}
$$

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## Regression

- The goal of regression is to learn a function $y(x)$
- for one-dimensional $x$ :

$$
\begin{equation*}
y: \mathbb{R} \rightarrow \mathbb{R} \tag{51}
\end{equation*}
$$

- for $D$-dimensional $x$ :

$$
\begin{equation*}
y: \mathbb{R}^{D} \rightarrow \mathbb{R} \tag{52}
\end{equation*}
$$

- Since regression is a supervised technique, we are given
- the set of training data points $x_{1}, \ldots, x_{N}$ and
- the respective targets $t_{1}, \ldots, t_{N}$.


## Regression: example





- In linear regression, we assume the model generating $t$ is based on a linear combination of $\overrightarrow{\boldsymbol{x}}$ 's elements:

$$
\begin{align*}
y(\vec{x}, \vec{w}) & =w_{o}+w_{1} x_{1}+\ldots+w_{D} x_{D}  \tag{53}\\
& =w_{0}+\sum_{d=1}^{D} w_{d} x_{d} \tag{54}
\end{align*}
$$

- Here, $\vec{w}$ is a vector of weights defining the parameters of the model.
- We want to evaluate the performance of a given $\boldsymbol{y}$.
- To this end, we need an error function (aka loss function).
- Typical error functions include
- square error:

$$
\begin{equation*}
E\left(t_{i}, y\left(\vec{x}_{i}, \vec{w}\right)\right)=\frac{1}{2}\left(t_{i}-y\left(\vec{x}_{i}, \vec{w}\right)\right)^{2} \tag{55}
\end{equation*}
$$

- linear error:

$$
\begin{equation*}
E\left(t_{i}, y\left(\vec{x}_{i}, \vec{w}\right)\right)=\left|\left(t_{i}-y\left(\vec{x}_{i}, \vec{w}\right)\right)\right| \tag{56}
\end{equation*}
$$

- The total (or mean) error is

$$
\begin{equation*}
E(t, y(\vec{x}, \vec{w}))=\frac{1}{N} \sum_{i=1}^{N} E\left(t_{i}, y\left(\vec{x}_{i}, \vec{w}\right)\right) \tag{57}
\end{equation*}
$$

- Assume we were able to estimate the likelihood (probability) of a target $t$ given the input vector $\overrightarrow{\boldsymbol{x}}$ and some model parameters $\overrightarrow{\boldsymbol{w}}$ :

$$
\begin{equation*}
p(t \mid \vec{x}, \vec{w}) \tag{58}
\end{equation*}
$$

- Then, we could optimize our model by maximizing the likelihood over all possible parameterizations $\overrightarrow{\boldsymbol{w}}$.
- Assume, we can partially differentiate $p$ with respect the dimensions of $\vec{w}$, then we could find a closed-form solution of $\vec{w}$ 's optimum by setting the gradient to zero.
- Assuming further that the likelihood follows a Gaussian distribution, i.e., if there were infinitely many targets for a given input vector $x$, they would be normally distributed around a mean with a standard deviation $\sigma$.
- So, the likelihood of a target given a data point and a model is

$$
\begin{equation*}
p\left(t_{i} \mid \vec{x}_{i}, \vec{w}\right)=\mathcal{N}\left(t_{i} \mid y\left(\vec{x}_{i}, \vec{w}\right), \sigma^{2}\right) \tag{59}
\end{equation*}
$$

- Assuming data points are independent and identically distributed (iid), we can write the likelihood of the entire observed data given a model as

$$
\begin{align*}
p(t \mid \vec{x}, \vec{w}) & =\prod_{i=1}^{N} \mathcal{N}\left(t_{i} \mid y\left(\vec{x}_{i}, \vec{w}\right), \sigma^{2}\right) \\
& =\prod_{i=1}^{N} \frac{1}{\sqrt{2 \pi \sigma^{2}}} \exp \left(-\frac{\left(y\left(\vec{x}_{i}, \vec{w}\right)-t_{i}\right)^{2}}{2 \sigma^{2}}\right) \tag{60}
\end{align*}
$$

- For further considerations, we want to look at the log likelihood rather than the likelihood itself.
- This is to resolve the product of powers into a sum.
- Since the natural logarithm is a monotonous function, $\ln (p(x))$ has the same location of extrema as $p(x)$ given that $p(x)>0$ (exercise: show this!).
- This yields

$$
\begin{align*}
\ln (p(t \mid \vec{x}, \vec{w})) & =\ln \prod_{i=1}^{N} \frac{1}{\sqrt{2 \pi \sigma^{2}}} \exp \left(-\frac{\left(y\left(\vec{x}_{i}, \vec{w}\right)-t_{i}\right)^{2}}{2 \sigma^{2}}\right) \\
& =-\frac{1}{2 \sigma^{2}} \sum_{i=1}^{N}\left(y\left(\vec{x}_{i}, \vec{w}\right)-t_{i}\right)^{2}-N \ln \sqrt{2 \pi \sigma^{2}} \tag{61}
\end{align*}
$$

- To determine $\ln (p)$ 's gradient, we apply the del operator:

$$
\begin{align*}
\nabla_{\vec{w}} \ln (p(t \mid \vec{x}, \vec{w})) & =\nabla_{\vec{w}}\left(-\frac{1}{2 \sigma^{2}} \sum_{i=1}^{N}\left(y\left(\vec{x}_{i}, \vec{w}\right)-t_{i}\right)^{2}-N \ln \sqrt{2 \pi \sigma^{2}}\right) \\
& =-\frac{1}{2 \sigma^{2}} \nabla_{\vec{w}}\left(\sum_{i=1}^{N}\left(y\left(\vec{x}_{i}, \vec{w}\right)-t_{i}\right)^{2}\right) \\
& =-\frac{1}{2 \sigma^{2}} \nabla_{\vec{w}} R(\vec{w}) . \tag{62}
\end{align*}
$$

- $R(\vec{w})$ is called the empirical risk.
- To determine the maximum, we set the gradient to zero:

$$
\begin{equation*}
\nabla_{\vec{w}} \ln (p(t \mid \vec{x}, \vec{w}))=\overrightarrow{0} \tag{63}
\end{equation*}
$$

- This shows that maximizing likelihood (assuming Gaussian distribution of values) is identical to minimum mean square error (MMSE).


## One dimension

- Assuming $\overrightarrow{\boldsymbol{x}}$ to be one-dimensional Eq. 54 yields

$$
\begin{equation*}
y\left(\vec{x}_{i}, \vec{w}\right)=w_{0}+w_{1} x_{1, i} \tag{64}
\end{equation*}
$$

- Considering the first dimension of $\overrightarrow{\boldsymbol{w}}$ in Eq. 63, we have

$$
\begin{align*}
0 & =-\frac{1}{2 \sigma^{2}} \sum_{i=1}^{N}\left(w_{0}+w_{1} x_{1, i}-t_{i}\right)^{2} \frac{\partial}{\partial w_{0}}  \tag{65}\\
0 & =\sum_{i=1}^{N}\left(w_{0}+w_{1} x_{1, i}-t_{i}\right) \\
& =N w_{0}+w_{1} \sum_{i=1}^{N} x_{1, i}-\sum_{i=1}^{N} t_{i} \tag{66}
\end{align*}
$$

- So, we have

$$
\begin{align*}
w_{0} & =-w_{1} \frac{1}{N} \sum_{i=1}^{N} x_{1, i}+\frac{1}{N} \sum_{i=1}^{N} t_{i} \\
& =a_{0} w_{1}+b_{0} \tag{67}
\end{align*}
$$

- Considering the second dimension of $\vec{w}$, we have

$$
\begin{align*}
0 & =-\frac{1}{2 \sigma^{2}} \sum_{i=1}^{N}\left(w_{0}+w_{1} x_{1, i}-t_{i}\right)^{2} \frac{\partial}{\partial w_{1}}  \tag{68}\\
0 & =\sum_{i=1}^{N}\left(w_{0}+w_{1} x_{1, i}-t_{i}\right) x_{1, i} \\
& =w_{0} \sum_{i=1}^{N} x_{1, i}+w_{1} \sum_{i=1}^{N} x_{1, i}^{2}-\sum_{i=1}^{N} t_{i} x_{1, i} \tag{69}
\end{align*}
$$

- So, we have

$$
\begin{align*}
w_{1} & =-w_{0} \frac{\sum_{i=1}^{N} x_{1, i}}{\sum_{i=1}^{N} x_{1, i}^{2}}+\frac{\sum_{i=1}^{N} t_{i} x_{1, i}}{\sum_{i=1}^{N} x_{1, i}^{2}} \\
& =a_{1} w_{0}+b_{1} \\
& =a_{1}\left(a_{0} w_{1}+b_{0}\right)+b_{1} \tag{70}
\end{align*}
$$

- This finally leads to

$$
\begin{equation*}
w_{1}=\frac{a_{1} b_{0}+b_{1}}{1-a_{1} a_{0}} \tag{71}
\end{equation*}
$$

- The six-month average daily circulation of the New York Times (period ending in March) for the last 8 years is

| year | avg |
| :--- | :--- |
| 2003 | $1,130,740$ |
| 2004 | $1,133,763$ |
| 2005 | $1,136,433$ |
| 2006 | $1,142,464$ |
| 2007 | $1,120,420$ |
| 2008 | $1,077,256$ |
| 2009 | $1,039,031$ |
| 2010 | 951,063 |


a) What is the expected circulation for the same period in 2012?
b) How does the result change when you look only 5 years back?

## One dimension: exercise (cont.)



- Using Eqs. 62 and 54, we can write

$$
\begin{align*}
R(\vec{w}) & =\sum_{i=1}^{N}\left(t_{i}-w_{0}-\sum_{d=1}^{D} w_{d} x_{d, i}\right)^{2} \\
& =\left\|\left(\begin{array}{c}
t_{1} \\
\vdots \\
t_{N}
\end{array}\right)-\left(\begin{array}{cccc}
1 & x_{1,1} & \cdots & x_{D, 1} \\
\vdots & \vdots & & \vdots \\
1 & x_{1, N} & \cdots & x_{D, N}
\end{array}\right)\left(\begin{array}{c}
w_{0} \\
\vdots \\
w_{D}
\end{array}\right)\right\|^{2} \\
& =\|\vec{t}-\underline{X} \overrightarrow{\vec{w}}\|^{2} \tag{72}
\end{align*}
$$

- According to Eq. 63, we set the gradient to zero:

$$
\begin{align*}
\overrightarrow{0} & =\nabla_{\vec{w}} \ln (p(t \mid \vec{x}, \vec{w})) ;  \tag{73}\\
\overrightarrow{0} & =\nabla_{\vec{w}} R(\vec{w}) \\
& =\nabla_{\vec{w}}| | \vec{t}-\underline{X} \vec{w} \|^{2} \\
& =\nabla_{\vec{w}}(\vec{t}-\underline{X} \vec{w})^{\top}(\vec{t}-\underline{X} \vec{w}) \\
& =\nabla_{\vec{w}} \vec{t}^{\top} \vec{t}-\vec{t}^{\top} \underline{X} \vec{w}-(\underline{X} \vec{w})^{\top} \vec{t}+(\underline{X} \vec{w})^{\top} \underline{X} \vec{w} \\
& =\nabla_{\vec{w}} \vec{t}^{\top} \vec{t}-2 \vec{w}^{\top} \underline{X}^{\top} \vec{t}+\vec{w}^{\top} \underline{X}^{\top} \underline{X} \vec{w} \\
& =-2 \underline{X}^{\top} \vec{t}+2 \underline{X}^{\top} \underline{X} \vec{w} . \tag{74}
\end{align*}
$$

- Solving this equation for $\overrightarrow{\boldsymbol{w}}$ yields

$$
\begin{equation*}
\overrightarrow{\boldsymbol{w}}=\left(\underline{X}^{\top} \underline{X}\right)^{-1} \underline{X}^{\top} \overrightarrow{\boldsymbol{t}} \tag{75}
\end{equation*}
$$

- Solve the one-dimensional linear regression exercise ( $\mathbf{a}$ and $\mathbf{b}$ ) using the generic approach.
- Often, the relationship between data points and target is not represented well by a linear function:



## Polynomial regression

- Here, a possible solution could be a polynomial regression function where the model depends on a linear combination of powers of a data point.
- In the case of one dimension, the regression model is (similar to Eq. 54)

$$
\begin{equation*}
y(x, \vec{w})=w_{0}+\sum_{d=1}^{D} w_{d} x^{d}=\sum_{d=0}^{D} w_{d} x^{d} \tag{76}
\end{equation*}
$$

- Accordingly, the empirical risk is

$$
\begin{align*}
R(\vec{w}) & =\left\|\left(\begin{array}{c}
t_{1} \\
\vdots \\
t_{N}
\end{array}\right)-\left(\begin{array}{cccc}
1 & x_{1} & \cdots & x_{1}^{D} \\
\vdots & \vdots & & \vdots \\
1 & x_{N} & \cdots & x_{N}^{D}
\end{array}\right)\left(\begin{array}{c}
w_{0} \\
\vdots \\
w_{D}
\end{array}\right)\right\|^{2} \\
& =\|\vec{t}-\underline{X} \vec{w}\|^{2} \tag{77}
\end{align*}
$$

- Hence, to perform polynomial regression in one dimension, we set

$$
\begin{equation*}
x_{d, i}=x_{1, i}^{d} \tag{78}
\end{equation*}
$$

## Polynomial regression: exercise

- Solve the one-dimensional regression exercise (a) using the polynomial approach for $D=2$.


## Polynomial regression: exercise (cont.)



- Polynomial regression is also linear since it is linear in its parameters.
- Generally, we can use an arbitrary set of functions $f_{d}: \mathbb{R} \rightarrow \mathbb{R}$ such that

$$
\begin{equation*}
y(x, \vec{w})=\sum_{d=0}^{D} w_{d} f_{d}(x) \tag{79}
\end{equation*}
$$

- These function are called basis functions, defining the bases of the feature space.
- Popular basis functions include
- polynomials,
- Gaussians,
- sigmoids,
- sinusoids.

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PRESYNAPTIC CELL



## The Anatomy of a Multipolar Neuron



- Dentrites weight the signal $x_{d}$ with $\theta_{d}$.
- Weighted signals are accumulated by the node.
- linear-regression-like sum formula:

$$
\begin{equation*}
f(\vec{x}, \vec{\theta})=\theta_{0}+\sum_{d=1}^{D} \theta_{d} x_{d} \tag{80}
\end{equation*}
$$



- additional application of feature (basis) functions
- linear-regression-like sum formula:

$$
\begin{equation*}
f(x, \vec{\theta})=\theta_{0}+\sum_{d=1}^{D} \theta_{d} \phi_{d}(x) \tag{81}
\end{equation*}
$$



- extension to multiple features

$$
\begin{equation*}
f(\vec{x}, \vec{\theta})=\theta_{0}+\sum_{i=1}^{D} \sum_{d=1}^{D} \theta_{d} \phi_{d}\left(x_{i}\right) \tag{82}
\end{equation*}
$$

- The dimensionality of $\vec{x}$ can also be different from that of $\vec{\theta}$.


## Combining function



- The linear-regression-like sum formula can also be written as

$$
\begin{equation*}
f(\vec{x}, \vec{\theta})=\vec{\theta}^{\top} \vec{x} . \tag{83}
\end{equation*}
$$

- Artificial neurons often use a combining function $g$ rather than the sum itself:

$$
\begin{equation*}
f(\vec{x}, \vec{\theta})=g\left(\vec{\theta}^{\top} \vec{x}\right) \tag{84}
\end{equation*}
$$

- In the original version of the neuron, we have $g(z)=z$.
- Very popular is the sigmoid, logistic, or squashing function for "soft" (binary) classification


$$
\begin{equation*}
g(z)=\frac{1}{1+e^{-z}} \tag{85}
\end{equation*}
$$

- Minimizing the empirical risk:

$$
\begin{align*}
R(\vec{\theta}) & =\sum_{i=1}^{N}\left(t_{i}-g\left(\vec{\theta}^{\top} \vec{x}_{i}\right)\right)^{2}  \tag{86}\\
\nabla_{\vec{\theta}} R & =\sum_{i=1}^{N} 2\left(t_{i}-g\left(\vec{\theta}^{\top} \vec{x}_{i}\right)\right)(-1) g^{\prime}\left(\vec{\theta}^{\top} \vec{x}_{i}\right) \vec{x}_{i}=\overrightarrow{0} \\
g^{\prime}(z) & =g(z)(1-g(z)) \quad \text { exercise: prove this! }
\end{align*}
$$

- Unfortunately, $R(\vec{\theta})=\overrightarrow{0}$ has no closed-form solution.
- However, it is a convex function.
- I.e., there are no local minima.
- Hence, the gradient descent algorithm can be applied (show examples!) with

$$
\begin{align*}
\overrightarrow{\theta_{0}} & =\text { rand } \\
\vec{\theta}_{i+1} & =\vec{\theta}_{i}-\left.\eta \nabla_{\vec{\theta}} R\right|_{\vec{\theta}_{i}} \tag{87}
\end{align*}
$$

- Possible convergence problems:
- oszillation around minimum when $\eta$ is too large,
- stalling when gradient is $\overrightarrow{0}$ at a non-minimum location (plateaus, ridges, valleys)


## Perceptron and classification

- A perceptron uses the "hard" (binary) classification squashing function

$$
g(z)=\left\{\begin{array}{rl}
-1 & :  \tag{88}\\
1 & : \quad z<0 \\
1 & z \geq 0
\end{array}\right.
$$

- The empirical classification risk is

$$
\begin{equation*}
R_{2}(\vec{\theta})=\sum_{i=1}^{N} 1-\delta\left(t_{i}, \operatorname{sign}\left(\vec{\theta}^{\top} \vec{x}_{i}\right)\right) \tag{89}
\end{equation*}
$$

with the Kronecker function

$$
\delta(x, y)=\left\{\begin{array}{lll}
1 & : & x=y  \tag{90}\\
0 & : & x \neq y
\end{array}\right.
$$

- As this risk function is not monotonous, it is useful to use the "confidence" of the misclassification:

$$
\begin{equation*}
R_{3}(\vec{\theta})=\sum_{i=1}^{N} \max \left(0,-t_{i} \vec{\theta}^{\top} \vec{x}_{i}\right) \tag{91}
\end{equation*}
$$

- Instead of calculating gradients over the entire training data, update the gradient for each misclassified point:

$$
\begin{align*}
\vec{\theta}_{i+1} & =\vec{\theta}_{i}-\left.\eta \nabla_{\vec{\theta}} R\right|_{\vec{\theta}_{i}} \\
& =\vec{\theta}_{i}-\left.\eta \nabla_{\vec{\theta}}\left(-t_{j} \vec{\theta}^{\top} \vec{x}_{j}\right)\right|_{\vec{\theta}_{i}} \\
& =\vec{\theta}_{i}+\eta t_{j} \vec{x}_{j} . \tag{92}
\end{align*}
$$

- This update needs to be repeated until a certain threshold for $\boldsymbol{R}_{2}$ or $i$ is reached.
- It was shown that if classes are linearly separable in $\overrightarrow{\boldsymbol{x}}$ space (show examples!) then gradient descent will converge to a solution producing zero error (in terms of $\boldsymbol{R}_{2}$ ) on the training data.
- We are given the training data

$$
\begin{align*}
\vec{x}_{1}^{2} & =\left(\begin{array}{ll}
1 & 1
\end{array}\right)^{\top},\left(\begin{array}{ll}
3 & 3
\end{array}\right)^{\top} \\
t_{1}^{2} & =-1,1 \tag{93}
\end{align*}
$$

- For online perceptron training, we assume that

$$
\begin{align*}
\theta_{0} & =\left(\begin{array}{lll}
0 & 0 & 0
\end{array}\right)^{\top} \\
\eta & =1 \tag{94}
\end{align*}
$$

- These are the steps the algorithm takes before $\boldsymbol{R}_{2}$ becomes zero:

$$
\begin{align*}
& \theta_{0}=\left(\begin{array}{lll}
0 & 0 & 0
\end{array}\right)^{\top} \quad R_{2}\left(\theta_{0}\right)=1 \\
& \theta_{1}=\left(\begin{array}{lll}
-1 & -1 & -1
\end{array}\right)^{\top} \quad R_{2}\left(\theta_{1}\right)=1 \\
& \theta_{2}=\left(\begin{array}{lll}
0 & 2 & 2
\end{array}\right)^{\top} \quad R_{2}\left(\theta_{2}\right)=1 \\
& \theta_{3}=\left(\begin{array}{lll}
-1 & 1 & 1
\end{array}\right)^{\top} \quad R_{2}\left(\theta_{3}\right)=1 \\
& \theta_{4}=\left(\begin{array}{lll}
-2 & 0 & 0
\end{array}\right)^{\top} \quad R_{2}\left(\theta_{4}\right)=1 \\
& \theta_{5}=\left(\begin{array}{lll}
-1 & 3 & 3
\end{array}\right)^{\top} \quad R_{2}\left(\theta_{5}\right)=1 \\
& \theta_{6}=\left(\begin{array}{lll}
-2 & 2
\end{array}\right)^{\top} \quad R_{2}\left(\theta_{6}\right)=1 \\
& \theta_{7}=\left(\begin{array}{lll}
-3 & 1 & 1
\end{array}\right)^{\top} \quad R_{2}\left(\theta_{7}\right)=0 \tag{95}
\end{align*}
$$



- cascaded neurons
- linear-regression-like multilayer networks are no different from single neurons:

$$
\begin{equation*}
f\left(x, \vec{\theta}_{0,0}^{D}, \vec{\theta}_{1,0}^{D}, \vec{\theta}_{2}\right)=\sum_{i=1}^{D} \theta_{2, i} \sum_{j=1}^{D} \theta_{1, i, j} \sum_{k=1}^{D} \theta_{0, j, k} x_{k} \quad \ldots \tag{96}
\end{equation*}
$$

## Linear transformation

$$
\begin{align*}
f\left(x, \vec{\theta}_{0,0}^{D}, \vec{\theta}_{1,0}^{D}, \vec{\theta}_{2}\right) & =\sum_{i=1}^{D} \theta_{2, i} \sum_{j=1}^{D} \theta_{1, i, j} \sum_{k=1}^{D} \theta_{0, j, k} x_{k} \\
& =\sum_{i=1}^{D} \theta_{2, i} \sum_{j=1}^{D} \theta_{1, i, j}\left(\vec{\theta}_{0, j}^{\top} \vec{x}\right) \\
& =\left(\sum_{i=1}^{D} \theta_{2, i} \sum_{j=1}^{D} \theta_{1, i, j} \vec{\theta}_{0, j}^{\top}\right) \vec{x} \\
& =\vec{\theta}^{\prime \top} \vec{x} \tag{97}
\end{align*}
$$

- Using a single perceptron allows for linear separation of data.
- Using a layer of sigmoids combined with single perceptron allows for representing convex hulls.
- More than two layers allow for representing more complex shapes.
- Gradient descent must be performed over the entire network.
- approach: error backpropagation

$$
\begin{align*}
R & =\sum_{i=1}^{N}\left(t_{i}-f\left(\vec{x}_{i}\right)\right)^{2} \\
& =\sum_{i=1}^{N}\left(t_{i}-g\left(\sum_{i=1}^{D} \theta_{2, i} g\left(\sum_{j=1}^{D} \theta_{1, i, j} g\left(\sum_{k=1}^{D} \theta_{0, j, k} x_{k}\right)\right)\right)\right. \tag{98}
\end{align*}
$$

## Error backpropagation (cont.)



- Partial gradient update:

$$
\begin{equation*}
\overrightarrow{\boldsymbol{\theta}}_{j, k}^{i+1}=\overrightarrow{\boldsymbol{\theta}}_{j, k}^{i}-\left.\eta \nabla_{\vec{\theta}_{j, k}} R\right|_{\vec{\theta}_{j, k}^{i}} \tag{99}
\end{equation*}
$$

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- Taking a detour...
- Assume, we are looking at joint probabilities of $D$ different (discrete) random variables (aka multinomial joint probability).

$$
\begin{equation*}
p\left(x_{1}, \ldots, x_{D}\right) \tag{100}
\end{equation*}
$$

- E.g., in the introduction to probability theory, we looked at the variables $B$ (box) and $F$ (fruit), i.e., we had $D=2$.
- Let us also assume, $x_{d}$ can assume $V$ values (e.g., the vocabulary size in an NLP application).
- The size of the count table in this case is $V^{D}$.
- For growing numbers of variables, the table becomes extremely large and sparse when estimated on training data (e.g. when estimating the probability of a sentence with $D$ words).
- If all variables were independent, we had

$$
\begin{equation*}
p\left(x_{1}, \ldots, x_{D}\right)=p\left(x_{1}\right) p\left(x_{2}\right) \cdots p\left(x_{D}\right)=\prod_{d=1}^{D} p\left(x_{d}\right) \tag{101}
\end{equation*}
$$

- In this case, the count table could be reduced to a size of $V D$.
- Independence assumption makes things convenient and simple (naïve Bayes).
- However, in real world, some variables depend on each other, others do not.
- Furthermore, some variables are conditionally independent,
- Two events $x$ and $y$ are conditionally independent given $z$, iff given knowledge of whether $z$, knowledge of whether $x$ provides no information on the probability of $y$ and vice versa.
- Formally, we have:

$$
\begin{equation*}
p(x, y \mid z)=p(x \mid z) p(y \mid z) \tag{102}
\end{equation*}
$$

however,

$$
\begin{equation*}
p(x, y) \neq p(x) p(y) \tag{103}
\end{equation*}
$$

- We also use the formalisms

$$
\begin{equation*}
(x \perp y) \mid z \quad \text { or } \quad x \perp y \mid z \tag{104}
\end{equation*}
$$

read as " $(x$ is independent of $y$ ) given $z$ ".

- To check for conditional independence means to prove Eq. 102 holds true.
- Example (binary/Boolean random variables):
- yellow: dry spell
- red: sunburn
- blue: forest fire

- pic:
* source:
http://en.wikipedia.org/wiki/File:Conditional_independence.svg
* author: AzaToth
* license: Creative Commons Attribution-Share Alike
- Determine if $r \perp b \mid y$.
- If

$$
\begin{equation*}
x \perp y \mid z \tag{105}
\end{equation*}
$$

we can express the joint probability of $x, y$, and $z$ as

$$
\begin{align*}
p(x, y, z) & =p(x, y \mid z) p(z) \\
& =p(x \mid z) p(y \mid z) p(z) \tag{106}
\end{align*}
$$

- If

$$
\begin{equation*}
x \not \perp y \mid z, \tag{107}
\end{equation*}
$$

we can express the joint probability of $x, y$, and $z$ as

$$
\begin{align*}
p(x, y, z) & =p(x, y \mid z) p(z) \\
& =p(x \mid y, z) p(y \mid z) p(z) \tag{108}
\end{align*}
$$

- Control Eqs. 106 and 108 for $r \perp b \mid y$ of the above exercise.
- Bayesian networks (aka graphical models, belief networks) are a visual representation of dependences between random variables using graphs.
- Nodes are random variables.
- Arcs are dependences (i.e., missing arcs indicate independence).
- The arc's direction indicates causality:
- source: trigger, parent;
- destination: response.
- independence: $x \perp y \quad \Longleftrightarrow \quad p(x, y)=p(x) p(y)$

- dependence: $x \nsucceq y \quad \Longleftrightarrow \quad p(x, y)=p(x \mid y) p(y)$

- Referring to the parent(s) of a node $x_{i}$ as $x_{\mathrm{pa}(i)}$, we can write the joint probability of all the variables in a Bayesian network as

$$
\begin{equation*}
p\left(x_{1}, \ldots, x_{n}\right)=\prod_{i=1}^{n} p\left(x_{i} \mid x_{\mathrm{pa}(i)}\right) \tag{109}
\end{equation*}
$$

- In probability theory, we refer to conditioning as the idea that beliefs depend on the availability of information.
- In the example on boxes and fruit, we saw that the probability of the event $b$ (blue box) depended on whether we had observed the event $o$ (orange) [posterior] or not [prior].
- Accordingly, we say that $o$ is
- observed

- hidden



## Is $x \perp z \mid y$ ? Example: Markov chain

- We are given the following Markov chain

- Example: $x=$ overcast? $y=$ rain? $z=$ wet floor?
- Now, we want to determine whether $x \perp z \mid y$ using Eq. 102

$$
\begin{align*}
p(x, z \mid y) & =\frac{p(x, y, z)}{p(y)} \\
& =\frac{\prod_{x_{i} \in\{x, y, z\}} p\left(x_{i} \mid x_{\mathrm{pa}(i)}\right)}{p(y)} \\
& =\frac{p(x) p(y \mid x) p(z \mid y)}{p(y)} \\
& =\frac{p(x) p(y, x) p(z, y)}{p(y) p(x) p(y)} \\
& =p(x \mid y) p(z \mid y) \Longleftrightarrow x \perp z \mid y \tag{110}
\end{align*}
$$

Is $x \perp z \mid y$ ? Exercise: One trigger/two responses


- Example: $y=\operatorname{sick}$ ? $x=$ fever? $z=$ headache?
- Determine whether $x \perp z \mid y$ using Eq. 102

$$
\begin{align*}
p(x, z \mid y) & =\frac{p(x, y, z)}{p(y)} \\
& =\frac{\prod_{i} \in\{x, y, z\}}{p(y)} p\left(x_{i} \mid x_{\mathrm{pa}(i)}\right) \\
& =\frac{p(y) p(x \mid y) p(z \mid y)}{p(y)} \\
& =p(x \mid y) p(z \mid y) \quad \Longleftrightarrow \quad x \perp z \mid y \tag{111}
\end{align*}
$$

- We are given the following graph

- Example: $x=$ spilled coffee? $z=$ rain? $y=$ wet floor?
- Determine whether $x \perp z \mid y$ using Eq. 102

$$
\begin{align*}
& p(x, z \mid y)=\frac{p(x, y, z)}{p(y)} \\
& =\frac{\prod_{x_{i} \in\{x, y, z\}} p\left(x_{i} \mid x_{\mathrm{pa}(i)}\right)}{p(y)} \\
& =\frac{p(x) p(y \mid x, z) p(z)}{p(y)} \\
& =\frac{p(x) p(y \mid x, z) p(z)}{p(y)} \cdot \frac{p(z, y)}{p(z, y)} \\
& =\frac{p(x) p(y \mid x, z) p(z)}{p(y)} \cdot \frac{p(z, y)}{\prod_{x_{i} \in\{y, z\}} p\left(x_{i} \mid x_{\mathrm{pa}(i)}\right)} \\
& =\frac{p(x) p(y \mid x, z) p(z)}{p(y)} \cdot \frac{p(z, y)}{p(y \mid x, z) p(z)} \\
& =p(x) p(z \mid y) \quad \Longleftrightarrow \quad x \not \perp z \mid y . \tag{112}
\end{align*}
$$

- Graphical model of a naïve Bayes classifier:

- On the right: plate notation
- The observation variables $x_{i}$ are independent given the class $y$ (we showed this earlier).


## Naïve Bayes classification (cont.)

- Determining the best class $y$ given observations $x_{1}^{n}:=x_{1}, \ldots, x_{n}$ :

$$
\begin{aligned}
\hat{y} & =\arg \max _{y} p\left(y \mid x_{1}^{n}\right) \\
& =\arg \max _{y} \frac{p\left(x_{1}^{n}, y\right)}{p\left(x_{1}^{n}\right)} \\
& =\arg \max _{y} p\left(x_{1}^{n}, y\right) \\
& =\arg \max _{y} \prod_{x_{i} \in\left\{x_{1}^{n}, y\right\}} p\left(x_{i} \mid x_{\mathrm{pa}(i)}\right) \\
& =\arg \max _{y} p(y) \prod_{i=1}^{n} p\left(x_{i} \mid y\right) \\
& =\arg \max _{y} \log \left(p(y) \prod_{i=1}^{n} p\left(x_{i} \mid y\right)\right) \\
& =\arg \max _{y} \log p(y)+\sum_{i=1}^{n} \log p\left(x_{i} \mid y\right)
\end{aligned}
$$

- We are given 100 sample utterances and a semantic class for each utterance (describing its topic).
- For the sake of simplicity, the utterances are already converted into vector form ( 100 word presence vectors of dimensionality $D=72$ ) stored in the Octave matrix nb (see word.txt for mapping to original data).
- The respective semantic classes are coded as integers between 1 and 13 and stored in the vector nbc (see class.txt for mapping to original data).
- All the data is available in the file nb.m. Using this data,
a) Build a naïve Bayes classifier using the entire data body.
b) Which class does the classifier return for the input utterance

```
\(i\) want to pay my bill?
```

c) Test your classifier on the entire amount of available data.
d) Select 90 random utterances and train your classifier on this data. Test the classifier on the held-out test set. Repeat this exercise.
e) Perform ten-fold cross-validation.

- A statistical language model (SLM) assigns a probability to a sequence of words $p\left(w_{1}^{M}\right)$.
- It is a crucial component in machine learning disciplines such as
- speech recognition,
- spoken language understanding,
- machine translation,
- syntactic tagging and parsing.
- Due to data sparseness, context is taken into account in a varying degree (unigram SLM, bigram SLM, trigram SLM, ngram SLM).


## Unigram SLM

- A unigram SLM takes no context knowledge into consideration.
- That is, the probability of a word $w_{m}$ is independent of its predecessors ( $w_{m-1}$, etc.) and successors ( $w_{m+1}$, etc.).
- The respective Bayesian network is

- Repectively, we have

$$
\begin{align*}
p\left(w_{1}^{M}\right) & =\prod_{w_{m} \in\left\{w_{1}, \ldots, w_{M}\right\}} p\left(w_{m} \mid w_{\mathrm{pa}(m)}\right) \\
& =\prod_{m=1}^{M} p\left(w_{m}\right) \tag{113}
\end{align*}
$$

## Bigram SLM

- A bigram SLM takes knowledge about a word's predecessor into consideration.
- That is, the probability of a word $w_{m}$ depends on its single predecessor $w_{m-1}$.
- The respective Bayesian network is

- Repectively, we have

$$
\begin{align*}
p\left(w_{1}^{M}\right) & =\prod_{w_{m} \in\left\{w_{1}, \ldots, w_{M}\right\}} p\left(w_{m} \mid w_{\mathrm{pa}(m)}\right) \\
& =p\left(w_{1}\right) \prod_{m=2}^{M} p\left(w_{m} \mid w_{m-1}\right) \tag{114}
\end{align*}
$$

## Trigram SLM

- A trigram SLM takes knowledge about a word's two closest predecessors into consideration.
- That is, the probability of a word $w_{m}$ depends on the predecessors $w_{m-1}$ and $w_{m-2}$.
- The respective Bayesian network is

- Repectively, we have

$$
\begin{align*}
p\left(w_{1}^{M}\right) & =\prod_{w_{m} \in\left\{w_{1}, \ldots, w_{M}\right\}} p\left(w_{m} \mid w_{\mathrm{pa}(m)}\right) \\
& =p\left(w_{1}\right) p\left(w_{2} \mid w_{1}\right) \prod_{m=3}^{M} p\left(w_{m} \mid w_{m-2}, w_{m-1}\right) \tag{115}
\end{align*}
$$

## Smoothing

- In our exercises on MT and naïve Bayes, we have made use of strategies coping with unlikely events.
- The fact that we have no encountered certain (combinations of) events does not mean they do not exist, it may just be that our data is too sparse.
- Assuming zero probability of these events often does not work due to the factorial combination of event probabilities.
- A technique to overcome this effect is smoothing which discounts some of the probability mass of observed events and assigns it to unobserved events.
- Popular smoothing techniques include
- additive (Laplace) smoothing
- absolute discounting (ngrams)
- leaving-one-out ( $n$ grams)
- Additive smoothing is based on the idea that, due to data sparseness, we have missed a fixed ratio of occurrences per event as expressed by the smoothing parameter $\alpha$.
- Hence, we re-distribute our probability mass as follows:

$$
\begin{equation*}
p^{\prime}\left(x_{i}\right)=\frac{p\left(x_{i}\right)+\alpha}{\sum_{j=1}^{n}\left(p\left(x_{j}\right)+\alpha\right)}=\frac{p\left(x_{i}\right)+\alpha}{1+\alpha n} \tag{116}
\end{equation*}
$$

- In our exercise on naïve Bayes classifiers, $\alpha$ could be extremely small (e.g. $10^{-100}$ ) since taking the logarithm converts this value into a number not colliding with the machine precision.
- This technique copes with sparseness of $\boldsymbol{n g r a m}$ counts.
- Due to the exponential explosion of possible $n$ grams with growing order $n$, data gets sparser and sparser as well.
- Consequently, an approach is to back off the $n$ gram order in case of zero probabilities.
- Absolute discounting discounts non-zero probabilities by an absolute value $\beta_{\mu}$ and redistributes the probability mass to unseen events backing off by one $\boldsymbol{n}$ gram order:
$p^{\prime}\left(w_{m} \mid w_{m-\mu+1}^{m-1}\right)=\frac{1}{F} \begin{cases}p\left(w_{m} \mid w_{m-\mu+1}^{m-1}\right)-\beta_{\mu} & \text { for } p\left(w_{m} \mid w_{m-\mu+1}^{m-1}\right)>0 \\ \beta_{\mu} p^{\prime}\left(w_{m} \mid w_{m-\mu+2}^{m-1}\right) & \text { otherwise }\end{cases}$
with the normalization constant $\boldsymbol{F}$.
- $\beta_{\mu}$ can be determined based on heuristics or trained on a development set.
- In contrast to absolute discounting, this technique linearly combines the probabilities of all $n$ gram counts down to the unigram for the given history:

$$
p^{\prime}\left(w_{m} \mid w_{m-\mu+1}^{m-1}\right)=\sum_{\mu=1}^{m} \lambda_{\mu} p\left(w_{m} \mid w_{m-\mu+1}^{m-1}\right) \quad \text { with } \quad \sum_{\mu=1}^{m} \lambda_{\mu}=1 .(118)
$$

- Again, $\lambda_{\mu}$ can be determined based on heuristics (e.g. by discounting non-zero counts of observed events by one-"leaving one out") or trained on a development set.

1. introduction
2. probability and statistics
3. linear regression
4. neural networks
5. Bayesian networks
6. hidden-Markov models
7. decision trees
8. boosting
9. homework

- As a motivation, let us look at a weather prediction task.
- Here, we are looking at a number of random variables:
- $y_{i}$ : the air pressure (low, high) on day $i$
$-x_{i}$ : the fact whether it is raining on day $i$
- Intuitively, there is a causal relationship between $\boldsymbol{y}_{\boldsymbol{i}}$ and $x_{i}$ as expressed by the network on the right.
- It also shows that
$-x_{i}$ are observed variables (everybody can tell whether it is raining or not) while
$-y_{i}$ are hidden (assuming we do not have a manometer, the air pressure is unknown).

- Now, we want to take into account that the air pressure tomorrow is not independent of the air pressure today.
- That is, there is a relationship between $y_{i}$ and $y_{i+1}$ :

- This graph looks like a bigram SLM with additional observed variables generated by every hidden.
- Since $x_{1}^{n}$ are observed variables, a typical task is to determine the most likely $y_{1}^{n}$ given $x_{1}^{n}$ :

$$
\begin{align*}
\hat{y}_{1}^{n} & =\underset{y_{1}^{n}}{\arg \max } p\left(y_{1}^{n} \mid x_{1}^{n}\right) \\
& =\underset{y_{1}^{n}}{\arg \max } \frac{p\left(x_{1}^{n}, y_{1}^{n}\right)}{p\left(x_{1}^{n}\right)} \\
& =\underset{y_{1}^{n}}{\arg \max } p\left(x_{1}^{n}, y_{1}^{n}\right) \\
& =\underset{y_{1}^{n}}{\arg \max _{x_{i}} \prod_{x_{i} \in\left\{x_{1}^{n}, y_{1}^{n}\right\}} p\left(x_{i} \mid x_{\mathrm{pa}(i)}\right)} \\
& =\underset{y_{1}^{n}}{\arg \max \underbrace{\prod_{i=1}^{n} p\left(x_{i} \mid y_{i}\right)}_{\text {acoustic model }} \underbrace{p\left(y_{1}\right) \prod_{i=2}^{n} p\left(y_{i} \mid y_{i-1}\right)}_{\text {language model }}} \tag{119}
\end{align*}
$$

- We are given 962 sample tokens taken from the medical Part-of-Speech tagging corpus Genia available at
http://www-tsujii.is.s.u-tokyo.ac.jp/~genia/geniaform.cgi
- For the sake of simplicity, the tokens are already converted into vector form ( 962 pairs $\left(x_{i}, y_{i}\right)$ stored in the Octave matrix hmm (see hmm.m; wordHMM.txt and classHMM.txt maps to original data). Using this data,
a) Estimate the probability (1-gram, 2-gram, 3-gram) of the tag sequence

NN CC NN VBP NN
b) Build a unigram HMM classifier using the entire data body.
c) Which class sequence does the classifier return for the input phrase induce 2 estrogens?
d) Test your classifier on the entire amount of available data.
e) Perform ten-fold cross-validation.
f) How does the result of c) change when using a bigram classifier?

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Decision trees have two kinds of nodes:

1. Each leaf node has a class label. This label is determined by the majority vote of the training samples reaching that leaf.
2. Each internal node is a question on features.
It branches out according to the answers.

## Advantages

- simple to understand, interpret, and implement
- have value even with little hard data (expert estimates can be used)
- robust against violations of model assumptions
- computationally cheap (both training and testing)
- able to handle both numerical and categorical features


## Applications

- financial, economical decision making
- expert systems (e.g. for medical diagnosis)
- language processing and dialog systems (call flow, CEI, Engager, Escalator, SLU, verbatim)

Some approaches and their history

- A decision tree can be constructed manually by a knowledge engineer.
- It is more fun (and more accurate if enough data is available) to induce a tree from training data.

| age | income | status | interested? |
| :---: | :---: | :---: | :---: |
| 66 | high | married | yes |
| 34 | high | single | no |
| $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ |

- Early work was based on divide and conquer algorithms (e.g. Hoveland and Hunt in the 1950s and 1960s).
- classification and regression tree CART (Breimann et altres, 1984)
- ID3, C4.5, and others were developed by Ross Quinlan starting in 1978.


## C4.5 (Quinlan 1993)

1. Check for base cases (e.g. all the targets are identical).
2. For each feature $x$, compute the information gain from splitting on $x$.
3. Let $\hat{x}$ be the feature with the highest information gain.
4. Create a decision node $n$ that splits on $\hat{x}$.
5. Recur on the subsets obtained by splitting on $\hat{\boldsymbol{x}}$ and add those nodes as children of $n$.

Why information gain? And what exactly is that?

- We want pure leaf nodes, i.e. all examples having (almost) the same class.
- A good question $\equiv$ a split resulting in a pure node
- How do we measure purity (or impurity)?
- the node's impurity $\equiv$ uncertainty of $y$ in a random drawing


## How to grow a tree

## Entropy

$$
\begin{equation*}
H(Y)=-\sum_{i=1}^{k} p\left(y_{i}\right) \log _{2} p\left(y_{i}\right) \tag{120}
\end{equation*}
$$

- Interpretation:

The number of yes/no questions (bits) needed on average to pin down the value of $\boldsymbol{y}$ in a random drawing

$p($ head $)=0.5$
$p($ tail $)=0.5$
$H=1$ bit

$p($ head $)=0.6$
$p($ tail $)=0.4$
$H=0.97$ bit

## How to grow a tree

Conditional entropy (aka equivocation)

$$
\begin{equation*}
H(Y \mid X)=-\sum_{j=1}^{l} p\left(x_{j}\right) \sum_{i=1}^{k} p\left(y_{i} \mid x_{j}\right) \log _{2} p\left(y_{i} \mid x_{j}\right) \tag{121}
\end{equation*}
$$

- Interpretation:

Quantifies the remaining entropy of a random variable $Y$ given that the value of another random variable $X$ is known.

Information gain (aka mutual information)

$$
\begin{equation*}
I(Y ; X)=H(Y)-H(Y \mid X) \tag{122}
\end{equation*}
$$

- Choose the question that maximizes $I(Y ; X)$.
- Features: color, shape, and size
- What is the best initial question (at the root node)?



## An example (cont.)

| ID | color | shape | size | class |
| :---: | :---: | :---: | :---: | :---: |
| 1 | red | square | big | + |
| 2 | blue | square | big | + |
| 3 | red | circle | big | + |
| 4 | red | circle | small | - |
| 5 | green | square | small | - |
| 6 | green | square | big | - |



$$
\begin{aligned}
H(Y) & =-\sum_{i=1}^{k} p\left(y_{i}\right) \log _{2} p\left(y_{i}\right) \\
H(Y \mid X) & =-\sum_{j=1}^{l} p\left(x_{j}\right) \sum_{i=1}^{k} p\left(y_{i} \mid x_{j}\right) \log _{2} p\left(y_{i} \mid x_{j}\right) \\
I(Y ; X) & =H(Y)-H(Y \mid X)
\end{aligned}
$$

## An example (cont.)

| ID | color | shape | size | class |
| :---: | :---: | :---: | :---: | :---: |
| 1 | red | square | big | + |
| 2 | blue | square | big | + |
| 3 | red | circle | big | + |
| 4 | red | circle | small | - |
| 5 | green | square | small | - |
| 6 | green | square | big | - |



$$
\begin{aligned}
H(Y) & =H\left(\frac{3}{6}, \frac{3}{6}\right)=1 \text { bit } \\
H(Y \mid X) & =\frac{3}{6} H\left(\frac{2}{3}, \frac{1}{3}\right)+\frac{1}{6} H(1,0)+\frac{2}{6} H(0,1)=0.46 \mathrm{bit} \\
I(Y ; X) & =\underline{0.54 \mathrm{bit}}
\end{aligned}
$$

## An example (cont.)

| ID | color | shape | size | class |
| :---: | :---: | :---: | :---: | :---: |
| 1 | red | square | big | + |
| 2 | blue | square | big | + |
| 3 | red | circle | big | + |
| 4 | red | circle | small | - |
| 5 | green | square | small | - |
| 6 | green | square | big | - |



$$
\begin{aligned}
H(Y) & =H\left(\frac{3}{6}, \frac{3}{6}\right)=1 \text { bit } \\
H(Y \mid X) & =\frac{4}{6} H\left(\frac{1}{2}, \frac{1}{2}\right)+\frac{2}{6} H\left(\frac{1}{2}, \frac{1}{2}\right)=1 \text { bit } \\
I(Y ; X) & =\underline{0 \text { bit }}(!)
\end{aligned}
$$

## An example (cont.)

| ID | color | shape | size | class |
| :---: | :---: | :---: | :---: | :---: |
| 1 | red | square | big | + |
| 2 | blue | square | big | + |
| 3 | red | circle | big | + |
| 4 | red | circle | small | - |
| 5 | green | square | small | - |
| 6 | green | square | big | - |



$$
H(Y)=H\left(\frac{3}{6}, \frac{3}{6}\right)=1 \text { bit }
$$

$$
\begin{aligned}
H(Y \mid X) & =\frac{4}{6} H\left(\frac{3}{4}, \frac{1}{4}\right)+\frac{2}{6} H(0,1)=0.54 \mathrm{bit} \\
I(Y ; X) & =\underline{0.46 \mathrm{bit}}
\end{aligned}
$$

## An example (cont.)

| ID | color | shape | size | class |
| :---: | :---: | :---: | :---: | :---: |
| 1 | red | square | big | + |
| 2 | blue | square | big | + |
| 3 | red | circle | big | + |
| 4 | red | circle | small | - |
| 5 | green | square | small | - |
| 6 | green | square | big | - |



$$
\begin{aligned}
\text { color }: & I(Y ; X) \\
\text { shape }: & I(Y ; X)=0.54 \mathrm{bit} \\
\text { size }: & I(Y ; X)=0.46 \mathrm{bit}
\end{aligned}
$$

## Overfitting

- Imagine we have a set of features whose combination uniquely identifies the corresponding class in the training data.
- example: weather forecast

| year | month | day | barometer | weather |
| :---: | :---: | :---: | :---: | :---: |
| 2010 | 12 | 11 | fall | cloudy |
| 2010 | 12 | 12 | rise | cloudy |
| 2010 | 12 | 13 | high | sunny |
| 2010 | 12 | 14 | rise | sunny |
| 2010 | 12 | 15 | fall | cloudy |
| 2010 | 12 | 16 | low | cloudy |
| 2010 | 12 | 17 | low | cloudy |

## Overfitting (cont.)

- Imagine we have a set of features whose combination uniquely identifies the corresponding class in the training data.
- example: weather forecast

| year | month | day | barometer | weather |
| :---: | :---: | :---: | :---: | :---: |
| 2010 | 12 | 11 | fall | cloudy |
| 2010 | 12 | 12 | rise | cloudy |
| 2010 | 12 | 13 | high | sunny |
| 2010 | 12 | 14 | rise | sunny |
| 2010 | 12 | 15 | fall | cloudy |
| 2010 | 12 | 16 | low | cloudy |
| 2010 | 12 | 17 | low | cloudy |

- What do you think is the best feature?


## Overfitting (cont.)

- Imagine we have a set of features whose combination uniquely identifies the corresponding class in the training data.
- example: weather forecast

| year | month | day | barometer | weather |
| :---: | :---: | :---: | :---: | :---: |
| 2010 | 12 | 11 | fall | cloudy |
| 2010 | 12 | 12 | rise | cloudy |
| 2010 | 12 | 13 | high | sunny |
| 2010 | 12 | 14 | rise | sunny |
| 2010 | 12 | 15 | fall | cloudy |
| 2010 | 12 | 16 | low | cloudy |
| 2010 | 12 | 17 | low | cloudy |

- What do you think is the best feature?
- $I($ year $)=0$ bit $\quad I($ month $)=0$ bit


## Overfitting (cont.)

- Imagine we have a set of features whose combination uniquely identifies the corresponding class in the training data.
- example: weather forecast

| year | month | day | barometer | weather |
| :---: | :---: | :---: | :---: | :---: |
| 2010 | 12 | 11 | fall | cloudy |
| 2010 | 12 | 12 | rise | cloudy |
| 2010 | 12 | 13 | high | sunny |
| 2010 | 12 | 14 | rise | sunny |
| 2010 | 12 | 15 | fall | cloudy |
| 2010 | 12 | 16 | low | cloudy |
| 2010 | 12 | 17 | low | cloudy |

- What do you think is the best feature?
- $I($ day $)=0.86$ bit $I($ barometer $)=0.58$ bit


## Overfitting (cont.)

- Imagine we have a set of features whose combination uniquely identifies the corresponding class in the training data.
- example: weather forecast

| year | month | day | barometer | weather |
| :---: | :---: | :---: | :---: | :---: |
| 2010 | 12 | 11 | fall | cloudy |
| 2010 | 12 | 12 | rise | cloudy |
| 2010 | 12 | 13 | high | sunny |
| 2010 | 12 | 14 | rise | sunny |
| 2010 | 12 | 15 | fall | cloudy |
| 2010 | 12 | 16 | low | cloudy |
| 2010 | 12 | 17 | low | cloudy |

- What do you think is the best feature?
- Leaving-one-out: day


## Overfitting (cont.)

- Imagine we have a set of features whose combination uniquely identifies the corresponding class in the training data.
- example: weather forecast

| year | month | day | barometer | weather |
| :---: | :---: | :---: | :---: | :---: |
| 2010 | 12 | 11 | fall | cloudy |
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| 2010 | 12 | 13 | high | sunny |
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| 2010 | 12 | 15 | fall | cloudy |
| 2010 | 12 | 16 | low | cloudy |
| 2010 | 12 | 17 | low | cloudy |

- What do you think is the best feature?
- Leaving-one-out: day


## Overfitting (cont.)

- Imagine we have a set of features whose combination uniquely identifies the corresponding class in the training data.
- example: weather forecast

| year | month | day | barometer | weather |
| :---: | :---: | :---: | :---: | :---: |
| 2010 | 12 | 11 | fall | cloudy |
| 2010 | 12 | 12 | rise | cloudy |
| 2010 | 12 | 13 | high | sunny |
| 2010 | 12 | 14 | rise | sunny |
| 2010 | 12 | 15 | fall | cloudy |
| 2010 | 12 | 16 | low | cloudy |
| 2010 | 12 | 17 | low | cloudy |

- What do you think is the best feature?
- Leaving-one-out: day


## Overfitting (cont.)

- Imagine we have a set of features whose combination uniquely identifies the corresponding class in the training data.
- example: weather forecast

| year | month | day | barometer | weather |
| :---: | :---: | :---: | :---: | :---: |
| 2010 | 12 | 11 | fall | cloudy |
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| 2010 | 12 | 13 | high | sunny |
| 2010 | 12 | 14 | rise | sunny |
| 2010 | 12 | 15 | fall | cloudy |
| 2010 | 12 | 16 | low | cloudy |
| 2010 | 12 | 17 | low | cloudy |

- What do you think is the best feature?
- Leaving-one-out: barometer


## Overfitting (cont.)

- Imagine we have a set of features whose combination uniquely identifies the corresponding class in the training data.
- example: weather forecast

| year | month | day | barometer | weather |
| :---: | :---: | :---: | :---: | :---: |
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| 2010 | 12 | 17 | low | cloudy |

- What do you think is the best feature?
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## Overfitting (cont.)

- Imagine we have a set of features whose combination uniquely identifies the corresponding class in the training data.
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| year | month | day | barometer | weather |
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- What do you think is the best feature?
- Leaving-one-out: barometer


## Overfitting (cont.)

- Imagine we have a set of features whose combination uniquely identifies the corresponding class in the training data.
- example: weather forecast

| year | month | day | barometer | weather |
| :---: | :---: | :---: | :---: | :---: |
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| 2010 | 12 | 16 | low | cloudy |
| 2010 | 12 | 17 | low | cloudy |

- What do you think is the best feature?
- Leaving-one-out: barometer


## Overfitting (cont.)

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- example: weather forecast

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| 2010 | 12 | 15 | fall | cloudy |
| 2010 | 12 | 16 | low | cloudy |
| 2010 | 12 | 17 | low | cloudy |

- What do you think is the best feature?
- Leaving-one-out: barometer


## Overfitting (cont.)

- Imagine we have a set of features whose combination uniquely identifies the corresponding class in the training data.
- example: weather forecast

| year | month | day | barometer | weather |
| :---: | :---: | :---: | :---: | :---: |
| 2010 | 12 | 11 | fall | cloudy |
| 2010 | 12 | 12 | rise | cloudy |
| 2010 | 12 | 13 | high | sunny |
| 2010 | 12 | 14 | rise | sunny |
| 2010 | 12 | 15 | fall | cloudy |
| 2010 | 12 | 16 | low | cloudy |
| 2010 | 12 | 17 | low | cloudy |

- What do you think is the best feature?
- Leaving-one-out: barometer


## Overfitting (cont.)

- Imagine we have a set of features whose combination uniquely identifies the corresponding class in the training data.
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| year | month | day | barometer | weather |
| :---: | :---: | :---: | :---: | :---: |
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| 2010 | 12 | 17 | low | cloudy |

- What do you think is the best feature?
- Leaving-one-out: barometer


## Overfitting (cont.)

- Imagine we have a set of features whose combination uniquely identifies the corresponding class in the training data.
- example: weather forecast

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## Overfitting (cont.)

- Imagine we have a set of features whose combination uniquely identifies the corresponding class in the training data.
- example: weather forecast

| year | month | day | barometer | weather |
| :---: | :---: | :---: | :---: | :---: |
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| 2010 | 12 | 14 | rise | sunny |
| 2010 | 12 | 15 | fall | cloudy |
| 2010 | 12 | 16 | low | cloudy |
| 2010 | 12 | 17 | low | cloudy |

- What do you think is the best feature?
- Leaving-one-out: barometer


## Techniques to avoid overfitting

- feature selection (just discussed)
- pruning
- example of a greedy pruning algorithm:

Given a decision tree $T$ and development data $\left\{X_{d}, Y_{d}\right\}$

1. For every internal node in $T$ :

* Let $T_{N}^{\prime}$ be $T$ with pruning the sub-tree under $N$.
* $N$ becomes a leaf node of $T_{N}^{\prime}$.
* $N$ 's class is the majority vote of all examples reaching $N$.

2. $T:=\underset{t \in\left\{T, T_{1}^{\prime}, \ldots\right\}}{\arg } \max _{\operatorname{la}} \operatorname{acc}(t)$
3. Repeat from step 1 until accuracy does not improve anymore.

## Techniques to avoid overfitting

- feature selection (just discussed)
- pruning
- example of a greedy pruning algorithm: Why not exhaustive?

Given a decision tree $T$ and development data $Z_{d}=\left(X_{d}, Y_{d}\right)$

1. For every internal node in $T$ :

* Let $T_{N}^{\prime}$ be $T$ with pruning the sub-tree under $N$.
* $N$ becomes a leaf node of $T_{N}^{\prime}$.
* $N$ 's class is the majority vote of all $Z_{d}$ examples reaching $N$.

2. $T:=\underset{t \in\left\{T, T_{1}^{\prime}, \ldots\right\}}{\arg } \max _{\operatorname{la}} \operatorname{acc}(t)$
3. Repeat from step 1 until accuracy does not improve anymore.
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12. homework

- Michael Kearns (1988): "Can a set of weak learners create a single strong learner?"
- Freund and Shapire published a number of boosting algorithms, a very popular being AdaBoost.
- A string classifier is build as a linear combination of weak classifiers:

$$
\begin{equation*}
H(x)=\operatorname{sign}\left(\sum_{i}=1^{T} \alpha_{i} h_{i}(x)\right) \tag{125}
\end{equation*}
$$

- We are given the training data $x_{1}^{N}$ and $t_{1}^{N}$.
- For each of the $T$ available weak classifiers, the algorithm will determine a distribution $D_{i}(n)$ over the set of training data points.
- The first classifier is initialized with $D_{1}(n)=\frac{1}{N}$ for $n=1, \ldots, N$.
- Find the classifier producing the lowest error

$$
h_{t}=\underset{i \in\{1, \ldots, T\}}{\arg \max }|0.5-\varepsilon| \quad \text { with } \quad \varepsilon=\sum_{n=1}^{N} D_{t}(n) \delta\left(h_{t}\left(x_{n}\right), t_{n}\right)(126)
$$

- Chose $\alpha_{t}$, often as

$$
\begin{equation*}
\alpha_{t}=\frac{1}{2} \ln \frac{1-\varepsilon}{\varepsilon} \tag{127}
\end{equation*}
$$

- Update the distribution

$$
\begin{equation*}
D_{t+1}=\frac{D_{t} e^{2 \delta\left(h_{t}\left(x_{n}\right), t_{n}\right)-1}}{Z_{t}} \tag{128}
\end{equation*}
$$

with the normalization factor $Z_{t}$.

1. introduction
2. probability and statistics
3. linear regression
4. neural networks
5. Bayesian networks
6. hidden-Markov models
7. decision trees
8. boosting
9. homework

## Homework

- In order to be eligible to write the exam, you will have to satisfactorily complete a home project.
- Please prepare a slide deck as you would be using for a short presentation (about 10 slides) about one of the following topics:
- reinforcement learning
- fuzzy systems
- evolutionary algorithms
- support vector machines
- maximum entropy classification
- Gaussian mixture models
- instance-based classification
- deep neural networks
- conditional random fields
- Hand in your slide deck to david@suendermann. com no later than October 31.

